

# HeadStart Pathway: School Touch Points

## Key

- Observations and decisions
- New HeadStart Process

### Step one

Change in behaviour / observation on young person noticed or new outside intelligence received via refuge or domestic abuse incident. Protocols to identify vulnerable young people in place.

Year 6 -7 transition

Concern about behaviours, attitudes or appearance

Change in behaviours

A concern raised by pupil with: a peer/member of school staff

### Step two

School records information and concern

### Step three

- Domains conversation between pupil and school
- Details recorded on Domains Lite
- Set review date
- Action taken by school to support young person: opportunities, specific peer mentors, safe spaces, mindfulness, online counselling

If required

Escalate if safeguarding concern is raised.

In school support identified

Community support identified

Opportunities taken up by young person

School gains parental consent when needed

School records opportunities discussed

Record details on Domains Lite

### Step four

Review meeting between school and pupil to review actions/progress on Domains Lite. School records opportunities taken up for purpose of evaluation. Record outcomes.

Progress made against actions

No progress made against actions

Maintained universal

### Step five

Actions are reviewed, amended and updated. Option to involve parents/carers. New review date is set.

Young person and school agree to involve family

### Step six

School/HeadStart worker facilitates school pupil and family meeting

Get consent where needed

### Step seven

Domains Lite updated with actions and outcomes

HeadStart Kent commissioned services

Early Help Worker

Youth Hubs

Ref to Adult Services

Ref to Voluntary and Community Sector (VCS) in your locality

Commissioned Voluntary and Community Sector (VCS) in your locality

### Step eight

School/HeadStart facilitate school, family and pupil review meeting

Progress, actions, outcomes are recorded

Progress made against actions

No progress made against actions

Maintain universal

Discuss next steps